

higher education flexibility under this Act to counsel and advise students on Federal financial aid, including granting flexibility for institutions to award less than the maximum amount of Federal student aid for which an individual is eligible if the cost of tuition, room, and board at the institution is less than such maximum amount.”.

(b) FLEXIBILITY IN COUNSELING AND ADVICE.—Section 485(1) of the Higher Education Act of 1965 (20 U.S.C. 1092(1)) is amended by adding at the end the following:

“(3) FLEXIBILITY IN COUNSELING AND ADVICE.—In addition to the entrance counseling under paragraph (1), an eligible institution may require any borrower, at or prior to the time of a disbursement to the borrower of a loan made under part D, to receive the information described in paragraph (2) with respect to such loan, or any other financial counseling, including financial literacy counseling.”.

SA 1732. Mr. LEE submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

On page 1355, lines 21 and 22, strike “ELEMENTARY AND”.

On page 1356, lines 1 and 2, strike “elementary schools and”.

On page 1356, lines 3 and 4, strike “students facing systemic barriers” and insert “covered students”.

On page 1356, lines 7 and 8, strike “elementary school”.

On page 1358, strike lines 6 through 21 and insert the following:

(5) COVERED STUDENT.—The term “covered student” means an individual who is—

(A) enrolled in a secondary school; and

(B) undergoing instruction with goals of acquiring and developing professional knowledge and achieving employment in a STEM field.

On page 1359, lines 10 and 11, strike “elementary and”.

On page 1359, lines 11 and 12, strike “students facing systemic barriers” and insert “covered students”.

On page 1361, lines 8 and 9, strike “students facing systemic barriers” and insert “covered students”.

On page 1361, line 20, strike “students facing systemic barriers” and insert “covered students”.

On page 1362, lines 1 and 2, strike “students facing systemic barriers” and insert “covered students”.

On page 1363, lines 6 and 7, strike “students facing systemic barriers” and insert “covered students”.

On page 1363, strike lines 10 through 12 and insert “computational thinking skills in secondary education.”.

On page 1365, line 22, strike “elementary school and”.

On page 1366, lines 11 and 12, strike “students facing systemic barriers” and insert “covered students”.

On page 1366, lines 22 and 23, strike “students facing systemic barriers” and insert “covered students”.

On page 1366, line 24, strike “elementary school and”.

On page 1367, lines 12 and 13, strike “students facing systemic barriers” and insert “covered students”.

On page 1367, line 29, by striking “elementary schools and”.

On page 1368, lines 8 and 9, strike “students facing systemic barriers” and insert “covered students”.

On page 1369, strike lines 18 through 20 and insert “students in secondary schools.”.

On page 1371, line 7, strike “elementary schools and”.

On page 1371, lines 12 and 13, strike “elementary schools and”.

On page 1371, line 17, strike “elementary schools and”.

On page 1371, lines 24 and 25, strike “elementary schools and”.

On page 1372, line 5, strike “elementary schools and”.

On page 1373, lines 2 and 3, strike “elementary school and”.

On page 1373, lines 3 and 4, strike “elementary school and secondary school students facing systemic barriers” and insert “covered students”.

On page 1374, lines 4 and 5, strike “students facing systemic barriers” and insert “covered students”.

On page 1374, lines 18 and 19, strike “students facing systemic barriers” and insert “covered students”.

On page 1375, lines 9 and 10, strike “students facing systemic barriers” and insert “covered students”.

On page 1375, line 12, strike “elementary schools and”.

On page 1375, line 18, strike “elementary schools and”.

On page 1375, line 20, strike “elementary schools and”.

On page 1376, lines 5 and 6, strike “students facing systemic barriers” and insert “covered students”.

On page 1376, lines 9 and 10, by striking “elementary schools and”.

On page 1378, lines 18 and 19, by striking “elementary school and”.

On page 1380, line 10, strike “students facing systemic barriers” and insert “covered students”.

On page 1380, strike lines 18 through 20 and insert “secondary school students.”.

On page 1381, line 12, strike “elementary school and”.

On page 1381, lines 19 and 20, strike “students facing systemic barriers” and insert “covered students”.

On page 1382, lines 11 and 12, strike “students facing systemic barriers” and insert “covered students”.

On page 1382, lines 18 and 19, strike “students facing systemic barriers” and insert “covered students”.

On page 1382, strike lines 22 through 24 and insert “secondary school students.”.

SA 1733. Mr. LEE submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

In section 2208(e), strike “and provides the student with an additional stipend”.

SA 1734. Mr. LEE submitted an amendment intended to be proposed to

amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of section 2206, insert the following:

(e) TERMINATION.—The authority provided by subsections (a) through (d) terminates on the day that is 5 years after the date of enactment of this Act.

SA 1735. Mr. LEE submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of part II of subtitle C of title II of division C, add the following:

SEC. 3260. LIMITATION ON CONTRIBUTIONS TO NATO RELATED TO COUNTERING CHINA.

No United States contributions shall be made available for North Atlantic Treaty Organization (NATO) obligations or activities related to countering the People's Republic of China until such time as—

(1) the North Atlantic Treaty is updated to reflect the addition of a China mission; and
(2) all NATO member countries have met the mandatory defense spending requirements.

SA 1736. Mr. LEE submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the appropriate place in division C, insert the following:

SEC. 32. AVAILABILITY OF UNITED STATES DEFENSE ARTICLES AND SERVICES TO TAIWAN.

Section 3(a) of the Taiwan Relations Act (22 U.S.C. 3302(a)) is amended by striking “the United States will make available to Taiwan such defense articles and defense services in such quantity as may be necessary to enable Taiwan to maintain a sufficient self-defense capability” and inserting “the United States shall make available to Taiwan such defense articles and defense services in such quantity as may be necessary to enable Taiwan to maintain a competitive self-defense capability”.